

NOM : _____

Prénom : _____

Français 3 - Unité 3

Thème de l'unité : L'alimentation-Bon Appétit !

Contexte : As a member of the *Club de français* in your high school, you have been asked to create a brochure for students who will be participating in a week-long exchange in Orléans, France. Your job will be to write a description for the brochure. It's important that they understand the **differences between French and American eating habits and other cultural aspects associated with food.**

Tâche: Write between 3-4 paragraphs comparing and contrasting French eating habits.

Objectif : Prepare your classmates for their stay in France

Éléments requis:

- Vocabulary (food; meals; utensils; « les petits commerces »; bonnes manières, etc)
- TWO of the following aspects as you develop your piece :
 - *Markets and small specialty food shops*
 - *Meals in a typical day*
 - *Components of a traditional meal*
 - *Names of some typical specialties*
 - *Etiquette (bonnes manières)*
 - *Your choice*
- Transition expressions

CLÉ pour le SCHÉMA

1. Introduction:
 - a. General Observation(s)
 - b. Present Aspect 1
 - c. Present Aspect 2
 - d. Make an inference
2. Aspect 1
 - a. Re-present the cultural aspect
 - b. Detail 1 – Be specific
 - c. Detail 2 – Be specific
 - d. Implication of this difference (How will this affect the American student?)
3. Aspect 2
 - a. Re-present the cultural aspect
 - b. Detail 1 – Be specific
 - c. Detail 2 – Be specific
 - d. Implication of this difference (How will this affect the American student?)
4. Conclusion
 - a. General Observation(s)
 - b. Brief summary of Aspects
 - c. Make a new inference

SCHÉMA : 'PRESENTATIONAL WRITING'

1. _____

a. _____

b. _____

c. _____

d. _____

2. _____

a. _____

b. _____

c. _____

d. _____

3. _____

a. _____

b. _____

c. _____

d. _____

4. _____

a. _____

b. _____

c. _____

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[illegible]




